

## Standard Mark Scheme for Oral Test (Beginners & Intermediate 1 & 2- Asian languages)

GRADE	Communicative interaction & Pronunciation	VOCABULARY	GRAMMAR	CONTENT
<b>90%+ (High 1st)</b>	Interacts effortlessly and effectively. Outstanding pronunciation and intonation with almost no errors; little or no need for repetition.	Outstanding range and choice of vocabulary; fully accurate and appropriate use.	Outstanding control of patterns and wide-ranging use of structures. Highly fluent and error-free.	Content outstanding, makes an original and interesting contribution to the subject under discussion.
<b>80-89% (Good 1st)</b>	Excellent fluency, interacts smoothly and effectively; excellent pronunciation and intonation with almost no errors; little or no need for repetition	Excellent range and choice of vocabulary; fully accurate and appropriate use.	Excellent control of patterns and wide-range use of structures. Excellent fluent and error-free.	Content excellent, makes an original and interesting contribution to the subject under discussion.
<b>70-79% (Low 1st)</b>	Speech very confident; hardly any hesitations; fully coherent. Very good pronunciation and intonation with almost no errors; little or no need for repetition.	Very good range and choice of vocabulary; fully accurate and appropriate use.	Minor grammatical inaccuracies only; very good control of patterns and wide-ranging use of structures.	Content relevant and fully appropriate to the context; very good adaptability to the situation.
<b>60-69% (2,1)</b>	Speech confident; few hesitations; Generally coherent good pronunciation and intonation with few errors; occasional need for repetition.	Good range and choice of vocabulary; generally accurate and appropriate use.	Few major and minor grammatical inaccuracies; good control of patterns and use of structures.	Content relevant and adequate to the context; good adaptability to the situation.
<b>50-59% (2,2)</b>	Some hesitations and pauses but sentences/ideas well linked together. Some errors in pronunciation and intonation lead to occasional misunderstanding.	Reasonable choice of vocabulary though with some hesitation, errors leading to occasional misunderstanding.	Some grammatical inaccuracies; control of patterns sometimes imperfect but rarely affecting overall communication.	Content generally detailed, though with some gaps and/or repetitions; response for the most part relevant to the context.
<b>40-49% (3rd)</b>	Frequent hesitations & pauses, sentences/ideas poorly linked. Noticeable errors in pronunciation and intonation impede understanding.	Poor choice of vocabulary, with noticeable hesitation; errors leading to some misunderstanding.	Many grammatical inaccuracies; control of patterns imperfect, sometimes affecting communication.	Content has little detail, with noticeable gaps and/or repetitions; response only partly relevant to the context.
<b>25-39% (Fail)</b>	Speech very slow and uneven, with frequent halts; lack of coherence. Frequent and serious errors of pronunciation and intonation leading to misunderstanding/repetition.	Vocabulary simple and repetitive/limited for the purpose; frequent errors and excessive repetitions, often leading to misunderstanding.	Frequent and major grammatical inaccuracies leading to misunderstanding. Not compensated by any elements of good performance.	Content lacks any details; response of limited relevance to the context; lack of adaptability and/or little effort is made to communicate.
<b>0-24% (Lowest fail)</b>	Little or no interaction; Pronunciation and intonation so poor that communication made almost impossible.	Vocabulary used not at level of module.	Grammar totally insufficient for level.	Content wholly irrelevant; no effort is made to communicate and/or almost entirely unsuccessful.