|  | FLUENCY \& PRONUNCIATION | CONTENT \& ABILITY TO <br> ANSWER QUESTIONS | VOCABULARY |  |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{9 0 \% +}$ <br> (High 1st) | Virtually faultless, no mistakes or <br> hesitations. Outstanding <br> pronunciation and variety of <br> intonation patterns. | Content outstanding, fully relevant <br> to context. Questions handled with <br> complete confidence, outstanding <br> answers. | Outstanding range and choice of <br> vocabulary; fully accurate and <br> appropriate use. | Outstanding control of patterns and <br> wide-ranging use of structures. <br> Highly fluent and error-free. |
| $\mathbf{8 0 - 8 9 \%}$ <br> (Good 1st) | Excellent fluency. Excellent <br> pronunciation with appropriate <br> variety of intonation patterns. | Content excellent, questions <br> handled confidently and <br> appropriately, excellent answers. | Excellent range and choice of <br> vocabulary; extremely accurate <br> and appropriate use. | Excellent control of patterns and <br> wide-ranging use of structures. <br> Extremely fluent and error-free. |
| $\mathbf{7 0 - 7 9 \%}$ <br> $\mathbf{( L o w ~ 1 s t ) ~}$ | Speech very confident, hardly any <br> hesitations; Very good <br> pronunciation with appropriate <br> variety of intonation patterns with <br> almost no errors. | Content very good, <br> questions handled confidently, very <br> good answers. | Very good range and choice of <br> vocabulary; very accurate and <br> appropriate use. | Minor grammatical inaccuracies <br> only; very good control of patterns <br> and wide-ranging use of structures. |
| $\mathbf{6 0 - 6 9 \%}$ <br> $\mathbf{( 2 , \mathbf { 1 } )}$ | Speech confident; few hesitations; <br> Good pronunciation with few <br> errors; possibly monotonous <br> intonation. | Content relevant, questions <br> handled appropriately, generally <br> good answers to unscripted <br> questions. | Good range and choice of <br> vocabulary; generally accurate and <br> appropriate use. | Few major and minor grammatical <br> inaccuracies; good control of <br> patterns and use of structures. |
| $\mathbf{5 0 - 5 9 \%}$ <br> $\mathbf{( 2 , 2 )}$ | Speech may contain some <br> hesitations and pauses. <br> Pronunciation reasonable but <br> errors may lead to occasional <br> misunderstandings. | Content generally detailed, though <br> with some gaps and/or repetitions. <br> Questions handled reasonably, <br> generally able to answer <br> unscripted questions. | Reasonable choice of vocabulary <br> though with some hesitations; <br> errors leading to occasional <br> misunderstandings. | Some grammatical inaccuracies; <br> control of patterns sometimes <br> imperfect, but rarely affecting |
| overall communication. |  |  |  |  |

