

**Standard Mark Scheme for Oral Test (Beginners Fast-Track, Intermediate 1 & 2, Intermediate Fast-Track)**

GRADE	CONTENT & COMMUNICATION	/ 35	USE OF LANGUAGE	/ 50	PRONUNCIATION & INTONATION	/ 15
<b>High 1<sup>st</sup></b> <b>90%+</b>	Outstanding response to all tasks/questions, including open-ended ones. Uses relevant information to develop and justify individual ideas and points of view. Produces information spontaneously without being cued.	<b>32-35</b>	Outstanding use of a wide variety of clause types, vocabulary and structures, including verb structures and tenses. Very fluent, coherent and consistent, with only one or two instances of minor errors, usually in the most ambitious language.	<b>45-50</b>	Outstanding accuracy for a non-target language speaker.	<b>14-15</b>
<b>Good 1<sup>st</sup></b> <b>80-89%</b>	Excellent response to tasks/questions, including open-ended ones. Routinely expresses opinions and provides justifications and can develop and explain ideas. Conveys information confidently without the need for repeated stimulus.	<b>28-31</b>	Excellent use of a wide variety of clause types, vocabulary and structures, including verb structures and tenses. Uses more complex language features with only occasional minor errors. Excellent fluency and control of the material.	<b>40-44</b>	Excellent accuracy for a non-target language speaker though there may be a few minor slips.	<b>12-13</b>
<b>Low 1<sup>st</sup></b> <b>70-79%</b>	Very good response to tasks/questions, including open-ended ones. Expresses more than straightforward points of view, sometimes with justifications. Often responds with longer sequences of speech.	<b>25-27</b>	Very good use of a wide variety of clause types, vocabulary and structures, including verb structures and tenses. Uses more complex language features, but makes occasional mistakes. Very good fluency and control of the material.	<b>35-39</b>	Very good accuracy for a non-target language speaker with some minor slips.	<b>11</b>
<b>2,1</b> <b>60-69%</b>	Tackles the range of tasks/questions and communicates the essential elements. Readily expresses points of view. Can deal with some unpredictable questions. Only occasional hesitation.	<b>21-24</b>	A good range of structures and vocabulary, including verb structures and tenses. Uses some complex language features, but makes some mistakes. Good fluency most of the time and overall in control of the material	<b>30-34</b>	Mostly accurate with occasional errors.	<b>9-10</b>
<b>2,2</b> <b>50-59%</b>	Performs unevenly in response to the tasks/questions but tries to address most of them. Expresses some opinions. Makes some attempt to deal with unpredictable elements. Hesitant at times.	<b>18-20</b>	Uses a range of straightforward structures and vocabulary, which include different tenses or time frames. The response is sufficiently accurate for the basis of the message to be clear and reasonably coherent.	<b>25-29</b>	Generally accurate, though there may be some instances of first language interference.	<b>7-8</b>
<b>3<sup>rd</sup></b> <b>40-49%</b>	Communicates with simple, short pieces of information in response to straightforward tasks/questions. Occasionally gives opinions. Attempts to link straightforward ideas. Hesitation usually in response to unpredictable elements.	<b>14-17</b>	Some awareness of verbs and time frames, but inconsistent at times. Straightforward vocabulary and structures. Everyday messages are sufficiently accurate to be comprehensible.	<b>20-24</b>	Inconsistent at times but still some instances of accurate pronunciation and intonation.	<b>6</b>
<b>Fail</b> <b>25-39%</b>	Communicates a few facts or ideas in response to well-practised tasks/questions. Can express simple opinions. Sometimes irrelevant or repetitive. Communicates briefly in response to direct questions. Very hesitant delivery.	<b>9-13</b>	Only a few phrases or short sentences are accurate enough to be recognisable. Very simple sentence structure.	<b>12-19</b>	Very few instances of clear pronunciation and intonation, significant first language influence prevents clarity.	<b>2-5</b>

<b>Lowest fail</b> <b>0-24%</b>	Conveys only isolated pieces of information, even in response to very simple tasks/questions. Brief and monosyllabic. Single words in response to questions and delivery is slow and hesitant.	<b>0-8</b>	Nothing coherent or accurate enough to be comprehensible	<b>0-11</b>	Nothing coherent enough to be comprehensible	<b>0-1</b>
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