

Standard Mark Scheme for Oral Presentation (Advanced 3 and For Business)

| GRADE | FLUENCY & PRONUNCIATION | CONTENT (TASK COMPLETION, ORGANISATION AND COHESIVENESS) | VOCABULARY & GRAMMAR | NON-VERBAL COMMUNICATION & ABILITY TO ANSWER QUESTIONS |
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| 23-25 (High 1st) | Virtually faultless, no mistakes or hesitations. Interacts effortlessly and effectively. Outstanding pron and variety of intonation patterns. | Content outstanding, makes an original and interesting contribution to the subject. Outstanding organisation and cohesiveness. | Outstanding range and choice of vocabulary and grammar; appropriate tone; fully accurate and appropriate use. | Outstanding eye contact, rapport with audience and visual aids. Questions handled with complete confidence, outstanding answers. |
| 20-22 (Good 1st) | Excellent fluency, interacts with others smoothly and effectively. Excellent pron with appropriate variety of intonation patterns. | Content excellent, makes an original and interesting contribution to the subject. Excellent organisation and cohesiveness. | Excellent range and choice of vocabulary and grammar; appropriate tone; fully accurate and appropriate use. | Excellent eye contact, rapport and visual aids. Questions handled confidently and appropriately, excellent answers. |
| 18-19 (Low 1st) | Speech very confident, hardly any hesitations; Very good pron with appropriate variety of intonation patterns with almost no errors. | Content very good and fully appropriate to the context. Very good organisation and cohesiveness. | Very good range and choice of vocabulary and grammar; appropriate tone; minor grammatical errors only. | Very good eye contact, rapport and visual aids. Little dependency on notes; Questions handled confidently, very good answers. |
| 15-17 (2,1) | Speech confident; few hesitations; Good pronunciation with few errors; possibly monotonous intonation. | Content relevant and adequate to the context; Good organisation and cohesiveness. | Good range and choice of vocabulary and grammar; few major and minor grammatical accuracies; good range of structures. | Good eye contact, rapport and visual aids. Questions handled appropriately, generally good answers to unscripted questions. |
| 12-14 (2,2) | Speech may contain some hesitations and pauses. Pron reasonable but errors may lead to some misunderstanding. | Content generally detailed, though with some gaps and/or repetitions; Reasonable organisation and cohesiveness. | Reasonable choice of vocabulary and grammar; occasional errors may lead to misunderstanding, but rarely affecting overall message. | Reasonable eye contact, rapport and visual aids. Questions handled reasonably, generally able to answer unscripted questions. |
| 10-11 (3rd) | Speech often contains hesitations and pauses. Noticeable errors in pron. / intonation which impede understanding at times. | Content has little detail, with noticeable gaps and/or repetitions; Poor organisation and cohesiveness. | Poor choice of vocabulary and grammar; narrow range of grammatical structures; errors leading to some misunderstanding. | Poor eye contact, rapport and visual aids. Questions handled poorly, poor ability to comprehend or answer some questions posed. |
| 7-9 (Fail) | Speech very slow and uneven, with frequent halts; lack of coherence. Pron. / intonation make it very difficult for audience to understand | Content largely inappropriate; A lot of irrelevant material or not focussed enough. Very poor organisation and cohesiveness. | Vocabulary and grammar simple and repetitive / limited for the purpose; frequent errors, often leading to misunderstanding. | Very poor eye contact, rapport and visual aids. Questions handled very poorly. |
| 0-6 (Lowest fail) | Speech not at level of module. Pron. makes it impossible for audience to understand. | Content wholly inappropriate and/or not at level of module. | Vocabulary and structures used not at level of module. | Minimal effort to communicate, non-verbal entirely unsuccessful. Unable to handle question session. |