**Student ID Number: Module Code:**

## SUMMARY OF MARKER’S FEEDBACK:

***NB: Comments are made below only next to those criteria considered by the marker/s to be relevant for the piece of work and appropriate to the level of the mark awarded.***

|  |  |  |  |
| --- | --- | --- | --- |
| **Part 1: Linguistics**  **(The mark for Part 1 accounts for 20% of the overall mark for the module.)** | | | ***/ 100*** |
| **Raw Score** | /20 |  | |
| **General comments / Suggestions to build on for improvement:**  ***Outstanding / Excellent / Very good / Good / Adequate / Limited / Unsatisfactory (Fail) / Totally insufficient (Fail)*** | | | |

|  |  |  |  |
| --- | --- | --- | --- |
| **Part 2: Receptive Skills**  **(The mark for Part 2 accounts for 30% of the overall mark for the module)** | | | ***/ 100*** |
| **Raw Score** | /20 |  | |
| **General comments / Suggestions to build on for improvement:**  ***Outstanding / Excellent / Very good / Good / Adequate / Limited / Unsatisfactory (Fail) / Totally insufficient (Fail)*** | | | |

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| --- | --- | --- | --- |
| **Part 3: Productive & Conversational Skills**  **(The mark for Part 3 accounts for 50% of the overall mark for the module)** | | | ***/ 100*** |
| **Productive Mark**  **CONTENT & ORGANISATION**  **VOCABULARY & PRODUCTION**  **GRAMMAR**  **Conversational Mark**  **COMMUNICATIVE INTERACTION & PRODUCTION**  **RANGE AND ACCURACY OF LANGUAGE**  **CONTENT** | /20  /40  /40  /40  /40  /20 |  | |
| **General comments / Suggestions to build on for improvement:**  ***Outstanding / Excellent / Very good / Good / Adequate / Limited / Unsatisfactory (Fail) / Totally insufficient (Fail)*** | | | |

|  |  |
| --- | --- |
| Total provisional mark:(Part 1 /100)\*0.20 + (Part 2 /100)\*0.30 + (Part 2 /200)\*0.25 ***Marks for each part will be rounded to the nearest whole number before being added together for the total mark.*** | ***/ 100*** |

* All marks are provisional and subject to internal and external moderation.
* The *Mark Schemes* are available at [**www.exeter.ac.uk/flc/undergraduate/assessment**](http://www.exeter.ac.uk/flc/undergraduate/assessment)

## FEEDBACK ACTION PLAN (TO BE COMPLETED BY STUDENT)

|  |
| --- |
| The single most important thing for me to ***keep doing*** in my future work on the basis of this feedback is: |
|  |

|  |
| --- |
| The single most important thing for me to ***improve*** in my future work on the basis of this feedback is: |
|  |