



University  
of Exeter



# Evening language programme 2024/25

## Course title: Introduction to Breton Part II

### Course descriptor/objectives

The aim of the course is to enable participants to develop their basic skills in Breton and to consolidate what has been learned during Part I.

By the end of the course participants will be able to:

1. Understand simple messages, for example notices, leaflets and place names, etc.
2. Understand phrases about themselves or people they know.
3. Conduct short dialogues in a range of everyday situations and talk about themselves and people they know
4. Write short notes and fill in registration forms with personal details

Participants will continue to develop some basic reading, listening, speaking and writing skills through a series of task-oriented sessions and will be provided with informal formative feedback during contact hours. In seminars, participants will have to engage in practical exercises and group interaction, in order to develop relevant language-specific learning strategies. The role of the instructor is to facilitate this process, provide useful tools and encourage participants to become independent learners and basic users of the language, too.

### Language-specific information:

Breton is a Celtic language spoken primarily in Brittany. It belongs to the Brythonic branch of the Celtic language family, which also includes Welsh and Cornish.

During the 19<sup>th</sup> and first half of the 20<sup>th</sup> century, the French government attempted to eliminate regional languages such as Breton with the aim of creating a national culture and single national language.

From the middle of the 20<sup>th</sup> century Breton slowly recovered, notably through music by Alan Stivell, schools (DIWAN/DIVYEZH), cultural associations, radio, newspaper... Today more than 300 educational establishments offer bilingual French-Breton education from pre-school in Brittany and Breton is recognised as one of the regional languages of France.

The number of Breton speakers is estimated at around 225,000.

### Prerequisite:

Learners should have completed a 10-week course (10 contact hours) or equivalent.

### Technical requirements:

-PC, laptop or tablet with camera and microphone  
-Stable internet connection

Delivery will be via Zoom or Microsoft Teams. Once the course is confirmed, your teacher will send you an invitation for the first online session. You can expect to receive this invitation one day before the first session.

**Coursebook and/or learning  
resources:**

Worksheets, materials and resources provided in  
class